

| Performance Measure | 2016/17 |
|-----------------------------------|-------------|
| A Level (Y13) | |
| % A*-B | 67% |
| % A*-C | 100% |
| % A*-E | 100% |
| % on/above minimum target | 84% |
| AS Level (Y12) | |
| % A-B | 60% |
| % A-C | 91% |
| % A-E | 95% |
| % on/above minimum target | 65% |
| Year 11: | 3 students |
| English Grade 5+ (C+) | 100% |
| Maths Grade 5+ (C+) | 100% |
| % 5 A*-C/9-5 inc. Eng/Ma | 100% |
| % 9-5 / A*-C | 100% |
| %A*-A (L8+) | 63.6% |
| %A*-C in all years | 96% |
| % on/above minimum target | 86% |
| Ave Attainment 8 | - |
| Year 6: (Number in cohort) | 18 students |
| % Expected standard: | 83% |
| • Reading | 72% |
| • Writing | 72% |
| • Mathematics | 83% |
| • SPAG | 72% |
| • RWM Combined | |

Key areas of focus:

A-Level:

- Continue to increase proportion of A*-B Grades.
- All students on or above target – no exceptions.

GCSE:

- Increase proportion of highest grades (grades 7 to 9)

Key Stage 2:

- Focus on those at risk of not making expected or better progress. Early and often.
- Vary teaching strategies and increase challenge and precision of feedback in Years 3-5.